Session 1: Capitalism and gender relations
In this session we will discuss if capitalism is the context where gender inequalities are reproduced, or if capitalism is something more than a context. If so, how can we understand the interactions between gender and capitalism? Is there a determinism between these two realms (for example: gender inequalities are *caused* by capitalism) or how is the relationship between them?

Prescribed readings:

Session 2: Feminism and difference: intersectionality
The main objective of this session is to reflect about differences among women and how can we place them theoretically and politically. If we want to advance social justice from a gendered perspective, how could we take into account axes like class and race?

Prescribed readings:
“Coming to class consciousness” in bell hooks *Where we stand: class matters*. Routledge, pp. 24 - 37

Additional readings (optional):
Session 3: Reproductive work, race and class
In this session we will apply an intersectional perspective to the analysis of reproductive work, is it a women’s work? Which women are we thinking about when we say that capitalism requires unpaid reproductive work?

Prescribed material:

Additional readings (optional)

Session 4: Women’s participation in the labour market, neoliberal ideas about feminism and empowerment
In this session we will discuss the interactions between neoliberalism as an economic model and a cultural value, and feminism. Particularly, we will focus on how neoliberal ideas are changing historical feminist demands about women’s participation in the
labour market. We will discuss if women’s participation in the paid economy is a synonym of empowerment and autonomy.

Prescribed material:

Additional readings:
Why women can’t still have it all?. Anne-Marie Slaughter. https://www.theatlantic.com/magazine/archive/2012/07/why-women-still-cant-have-it-all/309020/

Session 5: Which feminism?
To conclude the workshop we will discuss what kind of feminism do we need in light of the increasing inequalities and expulsions happening in our current historical moment. Which perspectives and experiences should we consider?

Prescribed reading