



# Module Description

<b>Module name:</b> Economics of discrimination			
<b>Course form</b>	<b>Credit</b>	<b>Duration</b>	<b>Language</b>
Workshop (online)	5 ECTS	1 week block course	English

## 1) **Qualification goals / Outcome:**

Completing the Economics of Discrimination module, the students should have acquired knowledge and understanding of the existing similarities and differences of the definition and analysis of discrimination across economic theory and cultural theory. They should be able to apply the analytical perspective of the plural Culture Based Development (CBD) paradigm, for explaining the intersections of economic theory and cultural theory on the topic of discrimination. They should be able to engage through the CBD paradigm with differentiating, comparing and contrasting the economic and cultural theory approaches and fusing them in the CBD recommended manner of synthesis.

## 2) **Course content:**

The basics to studying discrimination in Economics and Cultural Theory will be presented. There will be an overview to the Neoclassical Economics approach to discrimination, the Constructionist Cultural Theory approach and examples of Ontological analysis of the topic; The spine of the module will be the introduction to the CBD paradigm, which is a pluralist (multidisciplinary) intersection of the aforementioned theories. The content of the module are the methods: Gary Becker's taste for Discrimination, Pierre Bourdieu's Distinction as well as Tony Lawson's ontological approach. This will be applied at the example of labour market discrimination, housing market discrimination, marriage market discrimination and their implications for voting behaviour.

## 3) **Teaching methods:**

Workshop - Mixture of flipped classroom and new content as lecture with discussion of lecture. Interaction with invited topical for the day speakers at the end of the daily session. Students develop a final write up and presentation on a case by their own choice, applying an analytical tool learned from the whole summer academy, either from Becker's, Bourdieu's, Lawsons's or combined CBD perspective.

## 4) **Kind of module:**

This Module can be accomplished in an elective mode. Namely, credits will be allocated to students depending on whether the student will choose to deliver a final analytical write up of 2500 words (and deliver this successfully), followed by an oral presentation, or they will only make a presentation at the end of the course.



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**5) Requirements for participation:**

The course supposes that the students have some basic economics knowledge and beginners level of statistical skills.

**6) Requirements for granting credit points**

a) contact times	b) self-study	c) exam preparation	d) marking
30 h	30 h	90 h	yes (pass/fail)

**e) assessment pattern**

presentation - not marked - oral formative and summative feedback  
2500 write up analysis - marked

**7) Module coordinator**

The module is carried out by the Netzwerk Plurale Ökonomik e.V.  
Responsible staff: Janina Urban, M.Sc. ([janina.urban@plurale-oekonomik.de](mailto:janina.urban@plurale-oekonomik.de))  
and Anita Lehner, M.A. ([a.lehner@plurale-oekonomik.de](mailto:a.lehner@plurale-oekonomik.de))

**8) Module teaching staff**

Dr. Mary Wrenn (UWE, the UK)  
Dr. Hans Dietrich (IAB, DE)